

#### B.COM. - NO BRANCH PROGRAM (2020-23)

#### **SEMESTER-I**

#### **BBAI101 PRINCIPLES OF MANAGEMENT**

		<b>TEACHING &amp; EVALUATION SCHEME</b>									
		THEORY			PRACTICA L					S	
SUBJECT CODE	SUBJECT NAME	END SEM University Exam	Two Term Exam	Teachers Assessme	END SEM University Exam	Teachers Assessme	L	Т	Р	CREDITS	
BBAI101	Principles of Management	60	20	20	-	-	4		-	4	

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; **\*Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### **Course Objectives**

- 1. This subject is designed to provide a basic understanding to the students with reference to working of business organizations through the process of management.
- 2. The first part of this course will give a brief understanding of the managerial functions of planning (including decision making) and organizing.

#### **Examination Scheme**

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 36 Marks and consist of 5 questions, out of which student will be required to attempt any three questions. Section B will comprise of one or more cases / problems worth 24 marks.

#### **Course Outcomes**

- 1. Understand the major functions of management
- 2. Describe the interrelationship among the various functions of Management
- 3. Develop a general management perspective
- 4. Use analytical skills for decision making.

#### **COURSE CONTENT**

#### Unit I: Nature and Evolution of Management

- 1. Meaning, Nature and Concept of Management
- 2. Functions and Responsibilities of Managers
- 3. Evolution of Management Thoughts
- 4. Hawthorne study, Principles of Fayol



### **Unit II: Planning**

- 1. Planning: Nature and Purpose of Planning
- 2. Planning Process, Types of Planning
- 3. Advantages and limitations of Planning
- 4. MBO

### **Unit III: Organizing**

- **1.** Nature and Purpose of Organizing
- 2. Departmentation
- 3. Span of control
- 4. Line and Staff Relationship
- 5. Delegation and Decentralization

### **Unit IV: Directing**

- 1. Meaning and Characteristics of Direction
- 2. Elements of Direction
- 3. Principles of effective Direction
- 4. Direction Process

#### **Unit V: Controlling**

- 1. Concepts and Process of Controlling
- 2. Controlling Techniques
- 3. Feedback and Feed Forward Controls
- 4. Profit and Loss Control
- 5. Budgetary Control
- 6. Return on Investment Control

- 1. Koontz, H. and Weihrich, H. (2008). *Essentials of Management*. Tata McGraw-Hill Education, India, Latest Edition.
- 2. Robbins and Coulter (2007). *Management.* Prentice Hall of India, Latest Edition.
- 3. Frederick S. and Hillier, M. (2008). Introduction *to Management Science: A Modeling and Case Studies Approach with Spreadsheets.* McGraw Hill, India.
- Weihrich, H. and Koontz, H. (2011). *Management: A Global and Entrepreneurial Perspective.* McGraw-Hill Education, New Delhi, India.
- 5. Tripathi, P.C. and Reddy, P.N.(2012). *Principles of Management*. Tata McGraw Hill Education, *New Delhi, India, Latest Edition*.



## **BBAI102 PRINCIPLES OF FINANCIAL ACCOUNTING**

		TEACHING & EVALUATION SCHEME										
SUBJECT	SUBJECT NAME	THEORY			PRACT L				IS			
CODE		END SEM University Exam	Two Term Exam	Assessme nt*	END SEM University Exam	Assessme nt*	L	Т	Р	CREDITS		
BBAI102	Principles of Financial Accounting	60	20	20	-	-	4		-	4		

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; \***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### **Course Objectives**

1. To implant basic accounting knowledge as applicable to business. Also to guide students about importance of financial Accounting.

#### **Examination Scheme**

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 24 Marks and consist of three questions, out of which student will be required to attempt any two questions. Section B will comprise of five questions, out of which student will be required to attempt any three cases / problems worth 36 marks.

#### **Course Outcomes**

- 1. Understand the major functions of Accounting.
- 2. Describe Practical Implication of principals of Accounting.
- 3. Develop a understanding of key features of Accounting
- 4. Use analytical skills for calculating various problems related to day to day finance.

### **COURSE CONTENT**

### **Unit I: Introduction to Accounting**

- 1. Basics of Accounting
- 2. Accounting Mechanics
- 3. Classification
- 4. Concepts and Conventions



5. Indian Accounting Standards

## Unit II: Journal and Ledger

- 1. Journal: Meaning and Advantages
- 2. Ledger meaning
- 3. Posting and Balancing

### **Unit III: Trial Balance**

- 1. Trial Balance
- 2. Objectives, defects, locating errors and preparations of TB

### **Unit IV: Final Accounts**

- 1. Trading Account
- 2. Profit and Loss Account
- 3. Forms of Balance Sheet
- 4. Assets and their Classification, Liabilities and their Classification
- 5. Uses and Limitations
- 6. Expenditure

### **Unit V: Depreciation**

- 1. Meaning, Determinant Factors
- 2. Methods (straight line and diminishing balance) and Significance

- 1. CA (Dr.) P.C. Tulsian and Bharat Tulsian (2016). *Financial Accounting.* S Chand Publications.
- 2. Dr. S.M. Shukla (2019). Financial Accounting. Sahitya Bhawan Publications
- 3. V. Rajasekaran and R. Lalitha (2010). *Financial Accounting*. Pearson
- 4. M. Hanif and A. Mukherjee (2018). *Financial Accounting*-I Mc Graw Hill Publications
- 5. CMA M.N. Arora, K.V. Achalapathi and S. Brinda. *Financial Accounting.* Taxmann's
- 6. Deepak Sehgal. Financial Accounting. Vikas Publishing House, New Delhi.



		TEACHING & EVALUATION SCHEME									
	SUBJECT NAME	Tł	IEORY	PRACT							
SUBJECT CODE		END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	Р	CREDITS	
BBAI104	Principles of Micro	60	20	20	-	-	4		-	4	
	Economics										

#### **BBAI104 PRINCIPLES OF MICRO ECONOMICS**

**Legends**: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; **\*Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### **Course objectives**

To become familiar with the basics of Economic system and the process of economic reforms. To Guide students importance of Economics in Modern Business

#### **Examination Scheme**

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 36 Marks and consist of five questions, out of which student will be required to attempt any three questions. Section B will comprise of one or more cases / problems worth 24 marks.

#### **Course Outcomes**

- 1. Understand microeconomics concepts like demand, consumer behavior and consumption function.
- 2. Understand the relationships across different microeconomic variables.

#### **COURSE CONTENT**

#### **Unit I: Nature and Scope of Managerial Economics**

- 1. Meaning and Characteristics
- 2. Scope of Micro Economics for Managerial purpose
- 3. Economics in Business Decision Making



## Unit II: Demand

- 1. Determinants of Demand
- 2. Law of Demand-Demand Curve
- 3. Elasticity of Demand and its types and Measurement

### Unit III: Theory of Consumer Behavior

- 1. Cardinal and Ordinal Utility Theory
- 2. Consumer's Equilibrium, Income Consumption Curve
- 3. Price consumption curve, Income and substitution effects of normal goods

#### Unit IV: Demand Forecasting and Theory of Production

- 1. Purpose, Techniques
- 2. Production Function (meaning)
- 3. Law of Diminishing Returns
- 4. Three stages of Production in Short Run

### Unit V Theory of Cost and Market Structure

- 1. Types of Cost Curves
- 2. Economies and Diseconomies of scale
- 3. Perfect Competition
- 4. Monopoly
- 5. Monopolistic Competition

- 1. Dwivedi, D. N (2009). *Managerial Economics*. Vikas Publishing House: New Delhi.Latest Edition.
- 2. VarshneyandMaheshwari (2009). *Managerial Economics*. Sultan Chand and Sons: New Delhi.Latest Edition.
- 3. DholakiaandOza (2012). *Microeconomics for Management Students*. Oxford University Press:New Delhi. Latest Edition.
- 4. Udipto Roy. Managerial Economics. Asian Book: Kolkata.Latest Edition.
- 5. Samuelson and <u>Nordhaus</u>(2009). *Economics* .Tata-McGraw Hill: New Delhi.Latest Edition.



#### HU101 FOUNDATION ENGLISH I

# Shri VaishnavVidyapeethVishwavidyalaya, Indore

#### **B.A. Honors Economics**

SUBJECT CODE				T	EACHIN	NG &EVA	LUATIO	ON SC	HEM	E	
		SUBJECT NAME	THEORY			PRACTICAL					
	CATEGORY		END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	l eachers Assessment*	Th	т	Р	CREDITS
HU101	SOC. SC., ARTS& HUM	Foundation English I	60	20	20	0	20	3	0	2	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\*Teacher's Assessment shall be based upon following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### .Course Educational Objectives (CEOs): The students will be able to

- Develop the second language learners' ability to enhance and demonstrate LSRW Skills.
- To acquire English Language Skills to further their studies at advanced levels.
- · To become more confident and active participants in all aspects of their undergraduate programs

#### Course Outcomes (COs): The students should be able to:

- · Have confidence in their ability to read, comprehend, organize, and retain written information.
- Write grammatically correct sentences for various forms of w itten communication to express themselves.

#### COURSE CONTENTS

#### UNIT I

Communication: Nature, Meaning, Definition, Process, Functions and importance, Characteristics of Business Communication, Verbal and Non Verbal Communication, Barriers to Communication.

#### UNIT II

Listening: Process, Types, Difference between Hearing and Listening, Benefits of Effective Listening, Barriers to Effective Listening, Overcoming Listening Barriers, and How to Become an Effective Listener

#### UNIT III

Basic Language Skills: Grammar and usage- Parts of Speech, Tenses, Subject and Verb Agreement, Prepositions, Articles, Types of Sentences, Direct - Indirect, Active - Passive voice, Phrases & Clauses.

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Board of Studies Shri Vaishnav Vidyapeeth Vishwavidyalaya Indore

Joint\Registrar Shri Valshnav Vidyapeeth Vishwavidyalaya Indore



## Shri VaishnavVidyapeethVishwavidyalaya, Indore

## **B.A. Honors Economics**

#### UNIT IV

Business Correspondence : Business Letters, Parts & Layouts of Business Letter, Job application and Resume, Application Calling/ Sending Quotations/ Orders/ Complaints. E-mail writing , Email etiquettes

#### UNIT V

Précis Writing and Noting: The Purpose of Notes, Methods of Note-Taking, General Principles of Good Notes. Drafting: Notices, Agenda and Minutes. Advertisement: Importance, Types, Various Media of Advertising. Slogan Writing.

#### Practical:

- Self Introduction
- Reading Skills and Listening Skills
- Linguistics and Phonetics
- Role plays
- Oral Presentation Preparation & Delivery using audio visual aids with stress on body language and voice modulations.
- Social etiquettes

- Adair, John (2003). Effective Communication. London: Pan Macmillan Ltd. A.J. Thomson and A.V. Martinet(1991). A Practical English Grammar( 4<sup>th</sup> ed). Newyork: Ox-. ford IBH Pub
- Ashraf Rizvi.(2005). Effective Technical Communication. New Delhi: Tata Mc Graw Hill
- Kratz, Abby Robinson (1995). Effective Listening Skills. Toronto: ON: Irwin Professional Publishing.

Chairperson **Board of Studies** Shri Vaishnav Vidyapeeth Vishwavidyalaya Indore

Joint Registrar Shri Vaishnav Vidyapeeth Vishwavidyalaya Indore



#### **BCOM101 BUSINESS ORGANIZATION AND MANAGEMENT**

		TEACHING & EVALUATION SCHEME										
~~~~~~~~~~~	SUBJECT NAME	THEORY			PRAC							
SUBJECT CODE		END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	Р	CREDITS		
BCOM101	Business Organization and Management	60	20	20	-	_	4	-	-	4		

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

#### **Course Objective**

The course aims to provide basic knowledge to the students about the organization and management of a business enterprise.

#### **Examination Scheme**

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of five questions. Each question will carry 12 Marks and consist of four questions, out of which student will be required to attempt either question number (a) and (b) or question number (c) and (d). Each question i.e. (a), (b), (c) and (d) will be of 6 marks.

#### **Course Outcomes**

- 1. Understand the major functions of management viz. Planning, Organizing, Staffing and controlling.
- 2. Describe the differentiation between Small and medium enterprises.
- 3. Develop a general management perspective.

### **COURSE CONTENT**

#### **Unit I: Foundation of Indian Business**

- 1. Manufacturing and service sectors
- 2. Small and medium enterprises
- 3. India's experience of liberalization and globalization.
- 4. 'Make in India' Movement.
- 5. E-commerce.



## **Unit II: Business Enterprises**

- 1. Forms of Business Organization
- 2. Sole Proprietorship, Joint Hindu Family Firm
- 3. Partnership firm, Joint Stock Company, Cooperative society
- 4. Limited Liability Partnership
- 5. International Multinational Corporations.

## Unit III: Management and Organization

- 1. The Process of Management: Planning; Decision-making; Strategy Formulation
- 2. Organizing: Basic Considerations
- 3. Departmentation Functional, Project, Matrix and Network
- 4. Delegation and Decentralization of Authority
- 5. Groups and Teams

## Unit IV: Leadership, Motivation and Control

- 1. Leadership: Concept and Styles
- 2. Trait and Situational Theory of Leadership
- 3. Motivation: Concept and Importance; Maslow Need Hierarchy Theor
- 4. Herzberg Two Factors Theory.
- 5. Communication: Process and Barriers

### **Unit V: Functional Areas of Management**

- 1. Marketing Management
- 2. Marketing Concept; Marketing Mix
- 3. Product Life Cycle; Pricing Policies and Practices
- 4. Financial Management: Concept and Objectives
- 5. Sources of Funds Equity Shares, Debenture

- 1. Kaul, V.K. (2010). *Business Organisation and Management*, Pearson Education, New Delhi
- 2. Chhabra, T.N. (2008). *Business Organisation and Management*, Sun India Publications, New Delhi,
- 3. Gupta, C.B (2006), *Modern Business Organisation*, Mayur Paperbacks, New Delhi
- 4. Koontz and Weihrich (2006), *Essentials of Management*, McGraw Hill Education.
- 5. Basu, C. R. (2008). Business Organization and Management, McGraw Hill Education.
- 6. Jim, Barry, John Chandler, Heather Clark; *Organisation and Management*, Cengage Learning.
- 7. Buskirk, R.H., et al; *Concepts of Business: An Introduction to Business System*, Dryden Press, New York.